

**CLEMSON**  
UNIVERSITY

# The HEHD Leading Edge

Welcome to our first edition of *The HEHD Leading Edge*. This quarterly newsletter will inform our partners on continuing developments with collaborative partnerships and our commitment to excellence and leadership in the College of Health, Education, and Human Development (HEHD).

HEHD is committed to building infrastructure support for research and creative activities. To adhere to the college vision and mission, this support system fosters and promotes an integrated approach to addressing issues facing individuals, families and communities across the life span. The college's focus is guided by a collaborative approach for engaging researchers, educators, practitioners and donors in activities that link research, teaching and public service; focus on building collaborative partnerships; promote the development of national models; contribute to research-based outreach programs and services; and create "best practices" for specific issues and populations.

For more information, visit online at [www.hehd.clemson.edu](http://www.hehd.clemson.edu).

## A Commitment to Excellence

HEHD faculty and staff research and creative activities use prevention and intervention strategies to identify problems and implement solutions. These focused activities are supported college-wide and embrace the following:

- Interdisciplinary collaborative partnerships that contribute to successful best practices
- Community-focused collaborative research, training and outreach activities that provide synergy among researchers, educators, practitioners and donors or sponsors
- Outcomes that improve quality of life for citizens and contribute to the economic base of the state
- Collaborative activities that add value to the undergraduate and graduate student experience and extend faculty scholarship

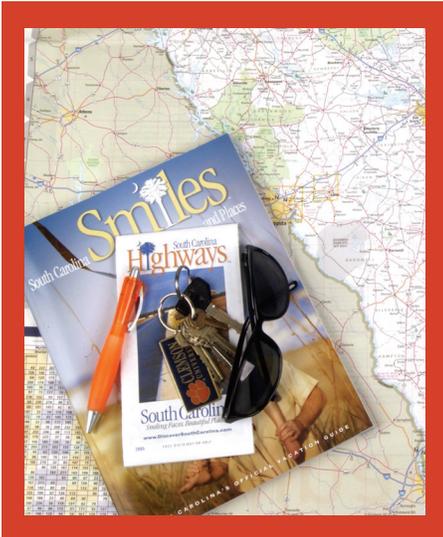
## Building Partnerships Through Collaboration

The HEHD faculty, staff and administration work daily to address five of the eight University-wide emphasis areas. HEHD provides University leadership for the family and community-living emphasis and makes significant contributions to leadership and entrepreneurship, sustainable environment, biotechnology and biomedical sciences, and information and communication technology. The following interdisciplinary, collaborative areas serve as a guide for identifying "niches" and building partnerships.

**Disparities in Health and Education.** South Carolina continues to experience tremendous gaps in health and education. Issues surrounding these areas are often complex and especially troublesome for rural, underrepresented families and communities. Interdisciplinary teams of researchers, educators and practitioners are developing national models for reducing and eliminating disparities in health and education while engaging families and communities in finding solutions.

**Family and Youth Development.** Faculty and partners are identifying issues that affect youth and families across the state. Prevention and intervention strategies are being developed to promote positive youth development within the context of a positive family environment. We will provide training and educational opportunities for practicing professionals in state agencies, schools, nonprofits and other organizations that serve youth and families.

**Gerontology — "Aging in Place."** An interdisciplinary, University-wide team of faculty is working to help rural, older adults maintain their functional independence.



The central theme — Aging in Place — addresses the growing number of mature adults in South Carolina. The project organizes research and outreach efforts to promote healthy aging so that older adults can remain in their homes and communities as long as possible or return to their homes and communities as soon as possible after residing in other facilities.

**Innovations in Education.** Education in the 21<sup>st</sup> century demands innovative and creative approaches to preparing the future work force. Faculty in partnership with other educators and corporations are creating state-of-the-art programs to respond to the increased need for science, math and technology. With an increase in transitions in the work force, education for career changes will be a priority for higher education.

**Tourism and Community Development.** Tourism is the largest industry in South Carolina, and it goes hand-in-hand with community development. There is no well-planned infrastructure to support tourism development in the state. HEHD faculty are bringing expertise together from all facets of tourism and community development to facilitate a more coordinated and comprehensive development process in both areas.

### Moore Distinguished Professors Offer Engaged Leadership

We are thankful for these distinguished professorships made possible by the generous endowment provided by Darla Moore and Richard Rainwater in honor of Ms. Moore's father, Eugene T. Moore.



**Janie Clark Lindle** provides leadership and expertise in school and community relations, parent involvement, micro-political aspects of schooling, school policy evaluation and governance. Her research has appeared in *Educational Leadership*, *Educational Policy* and *Journal of School Leadership*, among others. Dr. Lindle's new book, *20 Strategies for Collaborative School Leaders*, was published this year by Eye on Education. She has served as a consultant to the states of New Jersey and Georgia and for several universities in assessing and reforming leadership-preparation programs. She is the immediate past editor of *Educational Administration Quarterly* and has served as program chair and president of the Politics of Education Association. As an American Educational Research Association member, she has made numerous presentations and helped develop the Teaching in Educational Administration Special Interest Group.



**David Reinking** provides leadership in reading literacy. Dr. Reinking is co-editor of *Reading Research Quarterly*, one of the most widely circulated and influential research journals in education. He has published in *Reading Research Quarterly*, *Journal of Reading Behavior*, *Contemporary Educational Psychology* and *The Reading Teacher*. He recently received a \$1.8 million, three-year grant with co-principal investigator Don Leu of the University of Connecticut. They are developing the *Comprehension and Reading Scale-Up Research Program* with funding from the Institute of Education Sciences, Department of Education, to address a critical national issue — improving reading comprehension among poor, low-achieving youth. The grant will allow them to investigate how adapting reciprocal teaching to Internet texts may be used to promote high levels of reading comprehension, academic performance and interest in school.

### New Director Joins HEHD

**Lamont A. Flowers** joined the School of Education's Department of Leadership, Counselor Education, Human and Organization Development. He is a Distinguished Professor of Educational Leadership who will serve as new director of the school's Charles H. Houston Center for the Study of the Black Experience in Education. Dr. Flowers has authored or co-authored more than 60 scholarly publications, and his research has appeared in 23 professional journals. He co-authored the book *Thinking Like A+ Winner: College Success Skills for Students* and edited the book *Diversity Issues in American Colleges and Universities: Case Studies for Higher Education and Student Affairs Professionals*.