

HEHD *lines*

A newsletter for the College of Health, Education, and Human Development

From the Dean



The Creative Inquiry Impacting Human Development team. Research is the backbone of The Creative Inquiry program, a voluntary assignment that encourages students to engage issues that are important to them. By allowing each individual student to employ new ideas that enhance the society in which they live, students become more engaged in their work.

Hello Alumni and Friends,

I hope you have experienced much health and achievement these first few months of 2007. I assure you that the College has been moving forward with some very exciting initiatives; many of them will be presented in this issue of HEHD-lines. I wanted to highlight one initiative that is campus-wide but has found a firm footing in our College and that is the Creative Inquiry Program for our undergraduate students. Rather than telling you directly about this program I would like to introduce you to Bill Burress, a Master's student in our College majoring in Student Affairs. Bill has written a wonderful essay on the Creative Inquiry process and I would like to share it with you as the Dean's message. He has captured the importance and significance of the undergraduate research experience that we are able to offer through the Creative Inquiry Program.

Sincerely,
Lawrence R. Allen
Dean

Creative Inquiry Preparing Students to Impact the Lives of Others

By Bill Burress

Students in the College of HEHD now have the opportunity to participate in their own education like never before. From freshmen to seniors, HEHD undergraduates are taking early steps in an innovative program designed to introduce them to a core mission of the College of Health, Education, and Human Development and Clemson University. Research is the backbone of The Creative Inquiry Program, a voluntary assignment that encourages students to engage issues that are important to them. By allowing each individual student to employ new ideas that enhance the society in which they live, students become more engaged in their work. Faculty leaders foster the process by promoting the concept of adding personal style to each project, encouraging students to address individual concerns and working with people close to their hearts.

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"The Engaged College With a Personal Touch"

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Creative Inquiry continued from page 1

“The goal of the [creative inquiry] program is to provide our undergraduate students with an opportunity to participate in a longer-term intensive research project while they’re here on campus,” said Shannon Finning Kwoka, a first-year doctoral student in the Educational Leadership program. Kwoka is a coordinator for a creative inquiry project in the College of HEHD entitled, “Impacting Human Development: Countering Toxic Health Messages for Women”.

Creative inquiry is a university-wide initiative designed to actively connect students to the academic world. There are specific guidelines that projects must meet in order to be considered “creative inquiry.” All creative inquiry projects must have a specific theme to guide activities, and the project must last over multiple semesters. Projects can be individual or group-oriented, and are directed by Clemson University faculty and approved mentors from outside the University. Course credit and grades may be earned through such projects, and projects should result in some finished product, such as a model, journal article, Web site, video or any combination thereof.

All students are encouraged to participate in creative inquiry during their time at Clemson. Currently, forty-four of the ninety-eight undergraduate degree options offered by the University require students to participate in some form of creative inquiry project.

Two of the current creative inquiry programs in the College are the aforementioned *Impacting Human Development* project and the Challenger Baseball League program.

The *Impacting Human Development* project is composed of thirteen undergraduate students from the Public Health Sciences, Nursing, and Teacher Education programs, as well as two graduate students from the Counselor Education program and a doctoral student from the Educational Leadership program.

“I realized that the complexity of these research issues would really lend well to a multidisciplinary approach, so I invited nursing, public health, and teacher education faculty to see if any of them would be interested in participating,” says Pamela Havice, Ph.D., Associate Professor of Counselor Education/Student Affairs and a faculty member involved in the Impact-

ing Human Development project. “This gives me an opportunity to work with undergraduates and at the same time allows a venue for masters and doctoral graduate students to share their research expertise while mentoring undergraduates.”

With guidance from faculty members in these different programs, students are conducting research into the way images and messages in the media affect women’s health issues.

“What I’m especially enjoying about the project is that the students get to drive the class,” says Karen Kemper, Ph.D., Associate Professor of Public Health Sciences and a faculty member involved in the *Impacting Human Development* project. “They get to have input into what they want to learn, and they seem more excited about the information that they’re gathering. They’re really learning how to be self-directed in their learning. One of our objectives is to teach students how to be lifelong learners, and our students are really growing in that area.”

Sophomore Callie Boyd hopes to be able to have a direct impact on the Clemson community. “What I am most excited about is being able to take what we learn and being able to apply it to our campus and make changes on our actual campus.” She goes on to say that she looks forward to being able to pinpoint the specific effects different types of media messages have upon young women, and to being able to make recommendations based on that research.

Several students and faculty expressed that one of the best parts of the creative inquiry program is the opportunity to expand their perspectives by working with people from different programs and backgrounds. Nancy Meehan, Ph.D., Associate Professor of Nursing, says, “I have learned so much working with faculty, graduate & undergraduate students outside our department. I get new perspectives every meeting we have.” Junior student Logan Camp agrees, saying, “My favorite thing about this project is the people in the group I am working with. This creative inquiry group is very diverse with students and faculty members from all different fields ranging from health science, nursing, nutrition, and education. I enjoy hearing different perspectives on topics we discuss. I think this helps me to broaden my patterns of thinking and look at aspects of the media that I may not have noticed before”.

A second creative inquiry project underway within the department is the Clemson Challenger Baseball League. Challenger Baseball is an opportunity for special-needs children to participate in non-competitive organized athletics, and for CU students to gain experience working with these children. “Most [special education] teacher candidates have relatively few opportunities to work with children with disabilities until their senior year, and as a result many are apprehensive about their first practicum and student teaching experiences,” says Joe Ryan, Ph.D., Associate Professor of Special Education.

Each athlete is assigned a Clemson student as a buddy, to help them participate and to help keep them from being injured. “The buddies can come from any field of study,” says Ryan. “Regardless of their background they will learn a lot about working with individuals with disabilities, and share their knowledge with a young athlete.”

Students generally come from teaching programs, but the league has also attracted students from disciplines such as engineering and vocational education. Many athletes in the league face challenges to their participation, and the league encourages creative solutions to these problems. One such student-developed solution is a catapult-like device, which allows athletes with severe cerebral palsy to bat.

Students also have the opportunity to develop academic projects as a result of their experiences with the Challenger Baseball League. Alex Arconti, a senior majoring in special education, will be presenting her research on the impact of direct instruction on athletic skill development at the ACC Meeting of the Minds Conference in April.

The above-mentioned are but two of numerous creative inquiry projects underway. Our students are doing meaningful work in all of the disciplines within the College of HEHD, and will have the opportunity to showcase their work at the Focus on Creative Inquiry (FoCI) Poster Session on April 16, 2007.

Through Creative Inquiry, students are encouraged to become engaged in academic life and the impact that their lives will have on our community and beyond. By focusing on the interactions between academia and society, students fully immerse themselves in academic learning while learning how to become conscientious citizens. Creative Inquiry touches the lives of our students so that they may prepare to touch the lives of others around the world. ◀

NEWS FROM AROUND THE COLLEGE

Academic Advising Center HEHDs Up Education in Action During the MLK Holiday

In an on-going effort to exemplify diversity in education, 49 Clemson University students and chaperones spent MLK weekend in Montgomery, AL touring sites across the city and state that were key to the civil rights movement and the life and legacy of Rev. Dr. Martin Luther King, Jr.

The group made stops at the Dexter King Church and parsonage as well as the Rosa Parks Museum and Library in Montgomery, AL. They visited the George Washington Carver Museum and The Oaks, home of Booker T. Washington during his time on the campus of the Tuskegee Institute in Tuskegee, AL. Additionally, the group spent an afternoon in Selma, AL crossing the Edmund Pettus Bridge and visiting the National Voting Rights and Slavery Heritage Museums.

The group finished up the weekend at the Sixteenth Street Baptist Church in Birmingham, AL before returning to Clemson on Sunday evening.

The trip was planned in part by Kristin Goodenow, director of the HEHD Academic Advising Center, who served as the staff chair for the MLK Trip sub-committee. Also serving on the sub-committee was student Rhonda Staley in the Department of Public Health Sciences.



WWW...Check Out the New HEHD Website

As with all things, time demands change. One aspect of this change comes in the form of communication. The College of Health, Education, and Human Development (HEHD) is proud to announce a new, stylish and sophisticated communications portal that is changing the way faculty communicate with students and alumni keep in touch with the dynamic aspect of the college.

Quick and efficient access to information and the ability to add additional features to suit the needs of HEHD faculty, staff, students and alumni are the building blocks of the new HEHD Website. And it's loaded with all the contemporary aspects of portable information while enhancing the base nature of a Website as a communications tool.

Finding the information that you need is easier than ever with the new quick links section on the homepage. A search engine directly under the quick links allows you to search any Website within the College of HEHD, including the School of Nursing, Department of Public Health Sciences, the Eugene T. Moore School of Education, or the Department of Parks, Recreation, and Tourism Management.

For alumni, the homepage provides links that allow you to quickly change your mailing address, submit your news and photos for publication in HEHDlines, or find additional alumni services. If you're feeling a little nostalgic, try clicking on the Clemson University webcams link to have a look around campus. One click is all it takes to find most of the information that is important to you.

If video is your thing, click on the multimedia section to find specific information about your school or department. You can watch it online or download it to your iPod/PDA and take it with you.

Online News, the monthly HEHD online newsletter, provides you with the latest news and developments from an inside perspective. This redesign also allows quick access to the HEHD archives of HEHDlines, faculty and staff spotlights and all previous editions of Online News.

Check it out and let us know what you think—www.hehd.clemson.edu

NEWS FROM THE EUGENE T. MOORE SCHOOL OF EDUCATION

New 'Mister' Program Reaches Out to Middle School Males

The nationally recognized Call Me MISTER program that recruits primarily qualified African-American men to become teachers will delve into new territory with an initiative to mentor African-American boys in middle school. Call Me MISTER, based at Clemson University and administered through 10 campuses in South Carolina, is a program to recruit and train elementary school teachers.

Program director Roy Jones announced Project Middle Passage at Call Me MISTER's statewide summit at Clemson University's Madren Conference Center, with all 150 of the MISTERS in attendance.

Through a \$99,800 grant from the Lumina Foundation for Education's McCabe Fund, Call Me MISTER, will launch Project Middle Passage among a select group of middle schools in Pickens, Oconee, Anderson and Greenville counties.

"This is about mentoring and tutoring African-American boys and hopefully increasing their chances of pursuing post-secondary education," Jones said. "They won't all necessarily go into teaching, but we hope they will go on to college."

The project will provide standardized test preparation, mentoring and tutorial services for approximately 100 African-American middle school boys in grades 6-8 during the course of two academic years and one summer.

The program officially launches in January of 2007 at the selected schools. Project Middle Passage will heighten awareness of future academic and career opportunities for students by working with schools, parents, local colleges, social services agencies and individuals.

Saturday's Call Me MISTER Summit included a keynote address from Gary Burgess, superintendent of Anderson School District 4.

There are 150 men currently enrolled in the Call Me MISTER program and 20 already teaching in South Carolina classrooms. When everyone currently enrolled in the program is teaching in the classroom, half of the black men teaching in South Carolina elementary schools will be MISTERS.

School of Ed. Plays Major Role in Assisting New S.C. Principals

Clemson University and the Eugene T. Moore School of Education recently hosted the 2006-2007 Principal Induction Program at the Madren Center, a program to assist public school districts in providing support and professional development for first year principals.

Initiated by the SC Department of Education, the purpose of the Principal Induction Program is to add one strategic component to meet the intent of the Education Accountability Act and to improve teaching and learning so that students are equipped with a strong academic foundation.

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Principal Induction Program participation is required for all newly appointed principals, and a total of 96 new principals attended the event this year. According to the South Carolina Department of Education Website, the Principal Induction Program seeks three outcomes for participants:

Training

The program includes a residential institute and six follow-up sessions to provide training in the leadership and management skills essential to success as a principal. If a participant meets all course requirements, he or she may earn 3 hours of recertification credit or 60 hours of renewal credit.

Support

Each participant is paired with an experienced principal who serves as a mentor throughout the first two years.

Collegiality

Through the program, participants form a network for sharing resources and ideas. Follow-up meetings provide a forum for exchanging ideas.

For more information about the Principal Induction Program, please visit the S.C. Department of Education Website, <http://ed.sc.gov/>.



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SoE's MAT Program Gaining Diverse Student Enrollment



The Eugene T. Moore School of Education's Master of Arts in Teaching (MAT) program welcomed its first international students this year. Cohorts four and five include students from Mexico, Ecuador, Iran, Egypt, Turkey and the People's Republic of China.

Even though several of the students are naturalized American citizens, the diversity of viewpoint that they bring to their fellow candidates is invaluable to the group as a whole. As South Carolina's population of speakers of other languages continues to grow, these students provide an invaluable resource for their peers.

The Master of Arts in Teaching is a degree program primarily for career changers with bachelors degrees in content areas. One philosophy behind the MAT program is that students should acquire invaluable pre-service experience that reflects the environment of the state in which candidates will teach.

The MAT class of 2007 will graduate 10 African-American and two Hispanic candidates, slightly over 30% of the program enrollment, and the ethnic make-up closely reflects the natural demographic of South Carolina.

Teacher Cadet College Day Offers Glimpse into Education Leadership

In the latter part of 2006, the Office of Field Experiences and the Eugene T. Moore School of Education hosted Teacher Cadet College Day for the eighty-one students enrolled in the Teacher Cadet programs at Berea High School, D.W. Daniel High School, Greenville Academy, J.L. Mann Academy, Liberty High School, and Woodmont High School. Teacher Cadet is a state sponsored program to promote interest in the teaching profession.

The School of Education partners with these six local high schools to support their Teacher Cadet programs and to enable their students to earn college credit for ED 105, Orientation to Education, while completing the Teacher Cadet curriculum.

The Clemson Tiger Cub mascot greeted the students upon their arrival at Tillman Auditorium and posed for many pictures with the cadets. After Dr. Bob Green, Interim Director of the Eugene T. Moore School of Education, extended a warm welcome, the students attended education, athletic leadership and public speaking classes in Tillman and Brackett Halls.

Following classes, Alrinthea Carter, a university admissions representative, presented an overview of the admissions process and answered questions. The cadets later ate lunch in Harcombe dining facility and participated in a walking tour of the campus.

The day was a wonderful occasion to give these potential future Clemson

students and educators some insights into the Clemson experience. Since Teacher Cadet College Day coincided with Homecoming week, these prospective students were able to experience Clemson spirit at its best. Thanks to all who generously supported this important recruitment and public service event.



SPOTLIGHT ON SUPPORT SERVICES

HEHD Office of Communications and Public Relations

What is the purpose of the Office of Public Relations and Communications?

The Office of Communications and Public Relations and is the best source for up-to-date and accurate information about the College of Health, Education, and Human Development (HEHD). The team works with faculty, staff and students to inform a variety of important audiences about what is going on in HEHD. Members of the public relations and communications team serve as media liaisons for the college; plan and execute communications to a variety of audiences; write, edit, and produce the college's alumni newsletters and promotional videos; oversee content development for the college's Website; coordinate and consult on a variety of publications and print materials; and more. As the central clearinghouse of news and information, the Office of Communications and Public Relations works closely with faculty, staff, alumni and students to share "the Engaged College with a Personal Touch" with local, regional and national audiences.

In what way do you do this?

We have become an information-on-demand society. Emerging information and communication technology continues to change the way people communicate. The College of Health, Education, and Human Development is using industry-standard communication tools to give people what they want, when and how they want it. HEHD recently launched the new HEHD Website, www.hehd.clemson.edu. The new site was basically built from the ground up so that we could incorporate a contemporary look with the ability to deliver concise information using intuitive navigation. Another aspect is our multimedia section. The user has the ability to stream news about HEHD in an audio and/or video format, or if they prefer, download the media to a desktop computer, PDA, or iPod™.

Handheld computers, smartphones, iPod™s, and PDAs are very useful tools for distributing information. Are you using this idea in other ways?

Yes. Utilizing a combination of Internet technology and media production equipment, HEHD continues to explore ways to best distribute information for learning. Imagine being able to plug your iPod™ or smartphone into a computer and automatically download the video/audio from the lecture that you attended just a few hours previous. Or the ability to click on a link and have in front of you the entire class lecture series to review on your own time and at your own pace. HEHD is providing students a wider avenue on which to travel during the learning process. Technology has never been a substitute for a good teacher; however a good teacher can enhance the learning environment with it. This type of technology is simply another way to help us engage and enlighten our students.

What about alumni? What is this technology doing for them?

All HEHD alumni play a major role within our College and the University as a whole. HEHD alumni help the college financially with scholarships and assets management. HEHD alumni help the college with collaborative partnerships and research efforts. They help in their place of employment by representing the ethical standards and respect for diversity taught to them by all HEHD faculty. They have invested in us, and we believe that all HEHD alumni are due a vested interest in return.

As it pertains to public relations and our use of technology, the College has greatly enhanced the portions of the HEHD Website that alumni find most interesting. One mouse click is all that it takes for HEHD alumni to find the latest news and events surrounding the College. The multimedia section allows you to download or view from your computer video about each degree-granting unit. A section dedicated solely to alumni allows you to find information about your peers, make submissions you would like to have published, or simply change your mailing address. The Alumni Links section gives you one-click information from A-Z, be it an athletic event, alumni photo albums, campus Webcams, an online faculty/staff/student directory, and information about most other alumni-related activities.

Aside from what has already been mentioned, what else can alumni do if they want to get involved in HEHD?

There are many ways that alumni can be involved that are as simple as sending an email or clicking on our Website. Feedback is a great way to start. Tell us what you think. Story submission is another way. We can't publish stories about alumni unless the alumni give us the information. This information can be an addition to your family, a new job or promotion, or an award or accomplishment. No story about our alumni is insignificant. Also, numerous issues of HEHDlines are returned to our office every time we publish a new edition. This is because of inaccurate mailing addresses. Taking a moment to correct your address would be a tremendous help. We can not keep our alumni informed if we do not know where they reside. The resources to do all of these tasks reside on the front page of our new Website—www.hehd.clemson.edu. Learn more about the new HEHD Website by reading the article in this edition of HEHDlines.

SPOTLIGHT ON THE SCHOOL OF NURSING

School of Nursing Graduates 55 in Convocation

The Clemson University School of Nursing honored 55 students during the Professional Convocation held in December. Of that group, three earned a Master of Science degree, 43 a Bachelor of Science degree and nine were RN-to-Bachelor of Science degrees.

Special music, words of wisdom and recitation of professional creeds filled Clemson's Brooks Center while family watched with reminiscent facades and students waited for the symbolic circumstance that will often be referred to as their proudest moment. For most, the highlight of the ceremony is the traditional presentation of the hood and pin. As in most universities throughout the United States, presentation of the Master of Science hood and Bachelor of Science nursing pin is the hallmark of years of study.

1972 was the first year of the Clemson nursing pin, with the premier graduating class of the Baccalaureate Degree Program in Nursing. The three-student cohort led by Dean Emerita Geraldine Labecki designed the pin that is still being used today. The pin consists of two colors, gold and blue, and two symbols, the scroll and the seal. Gold represents worthiness while blue symbolizes truth and constancy. The scroll represents the search for knowledge on which the nursing practice is based and the seal is the University Seal with the state's symbol, the Palmetto tree, in the center. The pin is worn as part of the official uniform whenever engaged in nursing practice.



Pictured are the RN students who received their BS in Nursing: Dorothy L Bennett, Etoshia R Benson, Jennifer A Day, Kimberly S Lindsay, Carly G Long, Ethel M Owens, Rhonda D Stone, Meshell M Valentine, and Kelli G Zellner.



Baccalaureate nursing student Jeanette Ourts (r) is pinned by the Director of the School of Nursing, Rosanne Pruitt.



Forty-three students received their Bachelor of Science Degree in Nursing.

Nursing Career Fair Huge Success

The annual Nursing Career Fair was held in late 2006 at the Madren Center. The fair hosted 29 exhibitors consisting of hospitals and other healthcare-related businesses in South Carolina, Georgia, and North Carolina, as well as other states.

Career Day is an annual event held during the fall semester, and is intended for nursing students to get a jump start on career choice. Recruiters meet with students to discuss different options for placement in their facilities.

The event was attended by 111 students as well as HEHD nursing faculty. This was the highest attended session, and the event was a total success. Each year the event is hosted by the School of Nursing and in cooperation with the HEHD Academic Advising Center.



School of Nursing Plays Key Role in Major Health Disparities Project



The HEHD School of Nursing in cooperation with the Upstate Area Health Education Center (AHEC) and several local hospitals are joining forces to increase the cultural competencies of South Carolina nurses with a primary focus on the delivery of quality healthcare to the state's increasingly Hispanic population.

Funded by a three-year grant from the U.S. Department of Health and Human Services, the Cross Cultural Healthcare Project falls under a wider program initiated at the federal level, the Nurse Education, Practice and Retention Program.

The grant was written in response to the dramatic increases seen over the last decade in South Carolina's Hispanic population. Research indicates that Hispanics, along with other racial minorities, tend to receive a lower quality of healthcare than non-minorities. Evidenced by increased complications and death from certain diseases, these increases present challenges to our state's healthcare systems. Fortunately, studies also indicate that creating an appropriately trained and culturally competent healthcare workforce can substantially reduce racial and ethnic health disparities.

Consequently, the goal of the S.C. Cross Cultural Healthcare Project is to motivate, equip, and assist a key cadre of nurses to make changes in themselves, their co-workers, and the systems in which they practice -- changes that promote cultural competence.

The first of seven regional Cross Cultural Healthcare Institutes was held in Clemson at the Ramada Inn on October 23rd through the 26th, 2006. This institute was designed to increase the knowledge and skills of participant nurses in the areas of Hispanic/Latino culture, healthcare needs, and disparities.

Participants will take the knowledge they gained and make an impact on improving care when they return to their facilities. Trained coaches will provide participants with post-Institute mentoring and support as they plan and implement an evidence-based research project around culturally competent care.

The first year of this grant will conclude on April 25, 2007 with a one-day statewide Cross Cultural Conference in Columbia. Participants of this conference will have the opportunity to present their research project either in a poster session or to the group as a whole. They will also have the opportunity to write an article about their project, personal learning or impressions of the process of leading a research initiative in the conference monograph that will be published.

By increasing the cultural competencies and promoting the research and change agent skills of nurses currently practicing in S.C. healthcare provider organizations, the Cross Cultural Healthcare Project expects to shape values and behaviors throughout the state's healthcare system, ultimately improving delivery and quality of healthcare services to our Hispanic population.



ALUMNI CORNER

Andrea (Pandeloglou) Smolin, '98, was married on August 19, 2006. She is living in Virginia Beach, Virginia and teaching Special Education. In addition, Smolin was recognized as a Distinguished Teacher in 2005 and 2006. She earned a Masters Degree in Special Education from Old Dominion University in 2001 and is currently working on an Ed.S. Degree.



Patrick Welsh, '84, was awarded the "Outstanding High School Teacher" award for the year 2006. Welsh graduated with a DVM degree from the College of Agriculture, Forestry and Life Sciences at Clemson and then got his teacher certification from HEHD in 1984. He is now a physics teacher at D. W. Daniel High School, in Central, S.C.



Barbara Lustig, '88 (BSN), '89 (MSN), has accepted a teaching position within the Spartanburg Community College Nursing Program. In addition, Lustig was married in July 2006 to Rollin L. Tillie. Lustig worked for sixteen years with the South Carolina Department of Health and Environmental

Control Home Care Services, and was the site manager for offices in Spartanburg, Cherokee, and Union counties. Lustig currently resides in Roebuck, S.C.



Rudolph M. Schuster, PRTM Ph.D. '00, received one of the awards presented at the Annual George B. Hartzog Luncheon. He received the Dwight A. Holder Award, for outstanding work as a doctoral student in PRTM and sustained achievement after graduation, management, wise use, and conservation of natural and cultural resources.

Schuster has an undergraduate degree in geology and chemistry from Castleton State College in Vermont, a Masters of Science in recreation and natural management from the University of Wyoming, and received his Ph.D. from the Clemson University PRTM Department in 2000. He joined the Faculty of Forest and Natural Resource Management at the State University of New York, College of Environmental Science and Forestry after graduating from Clemson.

Kathryn Pilcher, '04, was named a 2006 Teacher of the Year during the Disney Teacher Awards Gala held on August 1, 2006. Pilcher was honored as part of a team effort consisting of other teachers in her school district. A special education teacher for 6th-8th grade at Dutchtown Middle School, in Geismar, Louisiana, Pilcher, along with her colleagues Amanda Mayeaux and Monique Wild, were recognized for



dedication and innovation in creating an integrated 7th- and 8th-grade class for select students in their middle school.

The team also took home the 2006 Outstanding Middle School Teacher Award and the 2006 Youth Service America Award.



It was the first time that a teaching team had won any of the awards and also the first time that anyone was honored with all three awards. The trio was recognized from more than 75,000 nominees nationwide for their exceptional creativity, innovative teaching style and ability to inspire their students.

Myron F. Floyd, PRTM M.S. '86, received one of the awards presented at the Annual George B. Hartzog luncheon held in September. He received the Benton H. Box Award for recognition as a teacher who by precept and example inspires in students the quest for knowledge and encourages curriculum innovation to inculcate an "environmental ethic" as the rule of conduct. A native of Loris, SC, Dr. Floyd earned his BS degree (1983) in Recreation and Park Administration and MS degree (1986) in Parks, Recreation, and Tourism Management from Clemson University. His PhD in recreation and resources development was awarded by Texas A&M University in 1991. He has held faculty positions at Clemson University (1991-1993), Texas A&M University (1993-2001), and the University of Florida (2001-2005). Currently, Dr. Floyd is a professor of parks, recreation, and tourism management at North Carolina State University. He teaches primarily in the areas of research methods and evaluation, park management, and human dimensions of natural resources. His professional



Alumni continued from page 9

experience also includes interpretation and visitor services positions with the National Park Service and South Carolina State Parks.

Patsy (Free) Burnett, '79, received a Master's Degree in psychiatric/mental health in nursing in 2006. Burnett is now in the midst of setting up ScieCare, a private practice in Broken Bow, NE. plburnett@earthlink.net

Patsy Wood Smith, was recently named to USA Today's 2005/2006 All-USA Teaching Team. Smith is one of 20 teachers nationwide to receive this distinction. Smith is the school and curriculum coordinator at Zest Quest in Travelers Rest, S.C. Zest Quest®, a not-for-profit children's health initiative, effectively addresses the three areas of need cited by Surgeon General Carmona. The mission of Zest Quest is to educate and to give children incentive to have and to maintain healthy

lifestyles, and the program seeks to create an enjoyable environment that inspires children to lead physically, emotionally, and intellectually healthier lives.

Jason Cassidy, Ph.D., Educational Leadership in Higher Education, received the dissertation of the year award at the 2006 SACSA conference. SACSA represents student affairs professionals and faculty in sixteen states.

Linda Jameison, Counselor Education - Student Affairs masters graduate, received the New Professionals Award at the Southern Association for College Student Affairs (SACSA) conference 2006. SACSA represents student affairs professionals and faculty in sixteen states. This award recognizes a new professional who has provided exemplary service to SACSA, demonstrated service to the profession, and possess outstanding character and potential role model stature for other new professionals.

A Message For All Alumni - The HEHD Office of Communications and Public Relations needs your help in order to promote that which is most important to you. How are we communicating information to you, and how can we improve?

What do you think about the new HEHD Website (www.hehd.clemson.edu) or the content written within the pages of HEHDlines? How can we better serve your needs?

Have you been promoted, taken a new job, gotten married, or expanded your family? Do you have a new mailing address? Have you earned a new degree or been honored with an award? If so, we would like to hear from you. No amount of information is insignificant.

Look to the Quick Links section on the front page of the HEHD Website. With one click you'll be able to find the information that you need to accomplish all of the tasks mentioned above.

Do not hesitate to contact Tim Whims (twhims@clemson.edu / 864-656-1686) in the HEHD Office of Communications and Public Relations with any questions, concerns, or information that you may have.

With your help, we can use the technology at our disposal to better keep all HEHD faculty, staff, students, and alumni informed about important information coming from our family.

NEWS FROM THE DEPARTMENT OF PUBLIC HEALTH SCIENCES

HEHD Expertise Helps Add Health Emphasis to University Center MBA Program

The College of Health, Education and Human Development is collaborating with the College of Business and Behavioral Science to offer a health services emphasis within the master's in business administration (MBA) program at the University Center in Greenville.

HEHD Dean Larry Allen said that the new emphasis fills a void in the health care industry.

"With the aging population, growing health costs and the advancements in technology more knowledgeable health care professionals are needed," Allen said. "By offering a health services specialty in the MBA program we are providing an opportunity for knowledge in not only the health care side of the industry, but in the management and financial sides as well."

The new health services emphasis features specialized courses in healthcare finance, health economics and health systems management. Courses will be taught by faculty from both colleges and include interaction with the healthcare industry through speakers and projects. All of the courses will be offered in Greenville.

"Through the new MBA emphasis in health services, we hope to focus the best of business knowledge and practice on the specific concerns and context of the health care industry," said Caron St. John, interim associate dean of graduate programs and innovation for the College of Business and Behavioral Science and director of MBA programs and Spiro Center for Entrepreneurial Leadership. "For health care professionals who want to learn more about the management of health care services, and for those who want to reposition their careers in the fast growth health care sector, the Clemson University MBA with an emphasis in health services may be an important next step."

According to the U.S. Bureau of Labor Statistics, the health care industry is expected to generate more new jobs over the next 10 years than any other industry in the country. Even as the aging population and innovative medical technologies continue to drive growth in health services, increased pressures to reduce costs, ensure quality and provide innovative new services are forcing health care professionals to be more mindful of their management methods.

Conference Explores Role of Religion in Health Care



Covia Stanley, Region 6 Director, S.C. Department of Health and Environmental Control, presenting to attendees.

A successful faith-based healthcare initiative to reduce health disparities was held September 15, 2006 at the Clemson University Madren Center. Sponsored in collaboration with the Clemson University Center of Excellence in Partnership for Community Outreach (also known as EXPORT) and Voorhees College, the purpose of the conference was to enhance understanding of relationships among health services research, faith-based organizations, spirituality, and health outcomes.

The event gave the attendees a chance to explore the role of religion in the field of health care while gaining insight into how religion and spirituality can be a key factor in reducing health care disparities, especially in the regions in and around South Carolina.

According to Barbara Logan, Ph.D., professor of nursing and EXPORT Center principal investigator, the conference brought together a national mix of faith-based health ministry leaders, health care providers, researchers, and students from the social and biomedical sciences.

Jacqueline S. Mattis, Ph.D., Associate Professor, Steinhardt School



Jacqueline S. Mattis, Ph.D., Associate Professor, Steinhardt School of Education at New York University, was the keynote speaker for the event and spoke about her research that focuses on the role of religion and spirituality in the lives of African-American adults, particularly its impact on altruism, volunteerism and civic engagement among African-Americans.

of Education at New York University, was the keynote speaker for the event and spoke about her research that focuses on the role of religion and spirituality in the lives of African-American adults, particularly its impact on altruism, volunteerism and civic engagement among African-Americans.

According to Mattis, "Religious institutions provide trusted and effective outreach. African-American churches historically have been the principle sites for health and health delivery in especially poor communities. And so they have developed a history of trust within these communities because they do educational outreach, direct services, referrals, etc. When health service providers unobtrusively share their faith, patients do tend to trust them more and are more likely to adhere to whatever the treatment protocol might be." Mattis enlightened the delegates through her presentation, emphasizing the role of religion, spirituality and prayers in promoting health care.



Jacqueline Mattis (left) and HEHD's Lynette Gibson listen while Jeannette Jordan of J&S Consultants addresses the crowd.

Other presenters at the event included:

- Joseph Dancy Jr., Professor, Ethelyn Strong School of Social Work at Norfolk State University
- Shevon Harvey, Assistant Professor, Department of Kinesiology and Community Health at the University of Illinois, Urbana-Champaign
- Jeannette Jordan of J&S Consultants
- Robert McKeown, Professor of Epidemiology and Associate Dean for Research, Arnold School of Public Health, University of South Carolina
- Covia Stanley, Region 6 Director, S.C. Department of Health and Environmental Control
- Thelma P. Walker-Brown, Coordinator, Macon County (Ala.) Parish Nursing/Health Ministry Coalition

Department of Public Health Sciences and School of Nursing Initiative Helping Seniors Better Manage Illnesses

A team of faculty from the Department of Public Health Sciences and School of Nursing are partnering with Oconee Memorial Hospital and SC Department of Health and Environmental Control in order to assist the rural elderly in Oconee County, S.C.

Through a grant funded by the federal Department of Health and Human Services' Health Resources and Services Administration (HRSA), the Rural Health Outreach Initiative will assist this population with efforts to improve healthcare access and chronic disease management.

Adults over the age of 65 years residing in Oconee County, S.C., have higher rates of many chronic diseases and risk behaviors than their state and national counterparts. This county ranks second in the state for the percentage of the population over 65 years of age at 15.6 percent. Of this population, 12.9 percent live in poverty, compared to the national average of 6.4 percent.

Lack of resources makes self-management of chronic disease very challenging, often leading to the need for Home Health Services (HHS). However, even while receiving HHS, Oconee County, patients exceed the state and national average for hospital and emergent care. After discharge from HHS, avoidable incidences of emergent and hospital care arise because of the difficulty the older adult faces in transitioning from Home Health Services to chronic disease self-management.

In the rural, older population of Oconee County, much of this emergent and hospital care is related to congestive heart failure, diabetes, and cardiovascular disease. Frequently, such care could have been avoided if the disease had been more effectively managed through better adherence to the home health care plan and prompt recognition of "red flag" signs and symptoms.

Adherence can be improved by building patients' self-management skills and by helping them navigate the complex network of health and social services. This project's model is designed to improve chronic disease management among rural, HHS patients through trained community volunteers called "Health Coaches." These coaches will help patients transition from home health services to self-care and



A team of faculty from the Department of Public Health Sciences and School of Nursing are partnering with Oconee Memorial Hospital and SC Department of Health and Environmental Control in order to assist the rural elderly in Oconee County, S.C.



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family care by offering home-based education, monitoring, support, and referrals, thus reducing the risk for emergent and hospital care.

The role of the Health Coach merges community volunteer with "patient navigator" and includes: 1) Building patient chronic disease self-management skills; 2) Coordinating health care services and provider referrals; 3) Collaborating with community organizations to obtain services and make referrals; 4) Helping with medication management; 5) Arranging and reminding clients about appointment schedules and treatment regimens;

6) Making transportation arrangements for health needs; 7) Facilitating communication between client, family, caregivers, and service providers; 8) Providing and facilitating social support; 9) Implementing nutrition and physical activity educational programs; and 10) Facilitating participation in immunization clinics.

The project will build on best practices, integrate them with Home Health Services, and organize strategies within the Chronic Care Model framework to coordinate care as the patient transitions from acute care to home-based services to self-care.

STUDENT ACHIEVEMENT

Clemson Student Nurses Association Starts the School Year Strong and Active

The Student Nurses Association (CU-SNA) was very active during the entire 2006 school year. Beginning in October, the group traveled to Charleston, S.C. for the SNA-SC Convention. The group, from the HEHD School of Nursing, was honored during the event with an award for the most canned foods collected. Due to the generosity of student and faculty in the School of Nursing, the group collected 329 cans to donate to charity.

Senior nursing student, Kelly Boyd, was awarded the most outstanding Community Health Director in the State due to her many and varied activities. Another senior, Jennifer Gilbert, received the South Carolina League for Nursing Students Scholarship, one of two awarded within the state.

The students participated in the Spirit Lunch that accompanies the Charleston SNA-SC convention. The 1960s theme that the Clemson SNA group chose for the luncheon was a huge hit. The highlight came with a rendition of *My Nurse*, a take-off rendition of the 1960s hit, *My Girl*.

Another event in which the CU-SNA participated included the 2006 Homecoming. The group provided complimentary blood pressure and blood sugar testing and sold keychain masks for assistance with field CPR.

Events rounding out 2006 and leading into 2007 were plentiful. Events included participation in St. Jude Up All Night; Adopt a Family for Christmas; Operation Christmas Child; and the Belk's Red Cross coupon sale. Each event allowed the group to raise money for those less fortunate. February activities included making and distributing Valentines to all the residents at Lila Doyle Nursing Center.

Presently, community service activities are centered on Dollar Days in March for Cystic Fibrosis and Relay for Life in April. On March 6th, some of the students traveled to Guatemala. The purpose of this mission trip was to help those in medical need. The students took the trip during their spring break. Also, the Breakthrough to Nursing committee lead the Phone-a-Thon for all freshmen accepted into the School of Nursing. This activity is to answer any questions the new students may have. Following the Phone-a-thon, "A Day in the Life of a Clemson Student Nurse" was held March 30th.

In April, CU-SNA members will attend the national convention in Anaheim. They are competing for top newsletter honors.

Leadership and direction for CU-SNA came throughout the year from Dr. Ann Wetsel, Mrs. Betsey Swanson and Dr. Linda Howe.



My Nurse...My Nurse...My Nurse...talkin' bout Myyyy Nurse...my nurse. The group's remake of the 1960s hit, "My Girl", was a huge hit during the Spirit Lunch at the SNA-SC Convention



Clemson University Student Nurses Association: Kelly Boyd takes a blood sugar reading during the 2006 HEHD Homecoming Event



Clemson University Student Nurses Association in Charleston: Jennifer Gilbert (left) receives the South Carolina League for Nursing Scholarship

School of Ed. Senior Represents Clemson at Prestigious Event

Alex Arconti, a senior from the Eugene T. Moore School of Education majoring in special education, was selected to represent Clemson University during the Annual Inter-institutional Academic Collaborative Among ACC Universities (ACCIAC) Meeting of the Minds Conference.



Arconti presented her Creative Inquiry Project, *Assessment of Direct Instruction on Athletic Skill Development*, during the conference held at the University of Virginia on April 23-25. Arconti presented the findings of her study that investigated the potential benefits of using explicit instruction to assist with the development of athletic skills for young children with Autistic Spectrum Disorder. Her subjects were children who participated in the Challenger Baseball League, a non-competitive athletic program for children with special needs.

Joe Ryan, Ph.D., Assistant Professor of Special Education with the Eugene T. Moore School of Education and Challenger League Coach was the faculty supervisor of Arconti's project.

Creative Inquiry, formerly known at Clemson University as undergraduate research, includes all intensive, discovery-oriented approaches to learning. Emphasis is placed on providing an experience that is meaningful to undergraduate students and promotes reasoning, critical thinking, ethical judgment, and communication skills as well as a deep understanding of the methods of scientific and/or humanities research.

The Meeting of the Minds Conference is a two-day showcase of the results of undergraduate research projects. ACC students present their undergraduate research results to peers from other universities and undergraduate research administrators. Student papers are read. Student performances occur. Experiments are demonstrated, and networks are enhanced. The aura is that of a professional scholarly meeting. Special sessions are also held concerning best practices in undergraduate research programming and administration.

The first Meeting of the Minds Conference was hosted by Clemson, and involved over 100 participants from all 12 universities. This highly successful inaugural conference involved a diverse agenda, superb presentations, and a special reception for all students at President Barker's home. The conference rotates between ACC campuses on a yearly basis.

Clemson University selected only four students to participate in the ACCIAC this year.

Student Awards

Melissa Shivers, Counselor Education - Student Affairs masters graduate and current doctoral student in Educational Leadership in Higher Education, received the Bobby E. Leach Award at the Southern Association for College Student Affairs (SACSA) conference 2006. SACSA represents student affairs professionals and faculty in sixteen states. This award is given to the individual who does the most to create a multicultural environment on their campus.

Jennifer Gilbert, a senior in the School of Nursing, received the SCLN Scholarship for undergraduate nursing students.



Darris Means, graduate student in the Student Affairs/Counselor Education program was recently selected to be a member of the Association of Fraternity Advisors Graduate Staff. Only eight graduate students in the nation are selected for this honor each year.

Monica Wills, doctoral student in the Educational Leadership K-12 concentration was recently awarded the Barbara L. Jackson Scholars award. The Barbara L. Jackson Scholars program was created by the University Council of Educational Administrators (UCEA) to create a network of graduate students of color who are currently studying in educational leadership doctoral programs and who are planning to enter the professoriate. The purpose of the program is to provide a system of support to students who are enrolled at institutions that hold UCEA membership as well as recruit more minorities to become educational leaders. The program also strives to ensure that the presence of minority university faculty and K12 administrators in educational leadership reflects the diversity of society and institutions of learning.

Caroline Marshall, PRTM undergraduate in the Community Recreation emphasis area, received the NRPA Student of the Year award at the NRPA Conference held in Seattle, WA on October 10 thru 13th.



Kelly Boyd, a senior in the School of Nursing received the Outstanding Community Health Director Award for the state at the SCNA state convention.

Julie Jones, a doctoral student in the Clemson University Curriculum and Instruction Program with a concentration in Special Education was recently awarded a mini-grant of \$1000 for her on-going project, Progress Monitoring and Effective Mathematics Instruction in the Double Block Resource Room, from the South Carolina Council of Exceptional Children. The mini-grant award was established to support efforts of direct services to exceptional children. Julie is a resource teacher at Boiling Springs Junior High School in Inman South Carolina.

Anthony Dixon, a PRTM doctoral student, received the Best Student Presentation Award at the Southeast Travel and Tourism Society Annual Conference held in Sarasota, Florida. Individuals attending the annual conference scored student presentations on content, completeness, visual aids, presentation skills and usefulness of information.

NEWS FROM THE DEPARTMENT OF PARKS, RECREATION, AND TOURISM MANAGEMENT

Trailblazers: Stepping Down But Not Out



Fran Mainella promoted conservation as a vital human necessity, and outreach as a social standard. She breathed partnerships and preached volunteerism. And most recently, she touted park benefits from the director's chair of the National Park Service (NPS). She may have been the 16th person to hold the job, but she was the first woman ever appointed to lead the agency. Prior to her six years as NPS director, Mainella managed 155 Florida parks as Florida State Park Director and was the president of the Florida

Recreation and Park Association, NRPA and the National Association of State Park Directors.

Although she stepped gracefully from the limelight of the NPS on Oct. 17, she has not been idle. Mainella joined Clemson University in Clemson, S.C., as a visiting scholar to its Department of Parks, Recreation and Tourism Management in early November.

Most proud moments: "I've had many proud moments as director of the National Park Service. When I see a smile on a visitor's face or when I see an employee, volunteer or partner working with visitors and knowing they have just helped them to create special memories, that makes me very proud. One of my most poignant memories is of greeting people as they entered a park after Sept. 11, 2001. They were looking at parks as places of unity, hope and healing and were so thankful for the parks and their resources; it was an honor to be there for them. Also, serv-

ing as NRPA president and opening our new office building was a proud day for all of us at NRPA and the nation."

Words of wisdom: "You are in the best career field in the country and the world. Our work in parks and recreation makes a difference for this and future generations. I'd also say that people entering the field should always work with partners, with communities and the public-to be committed to what I call civic engagement and public involvement."

Favorite saying: "Well, I always see the glass as half full, not half empty. Also, that the national parks are the soul of America and a gift to the world."

Influences: "Many people have served as mentors to me. In 1965, when I started in parks and recreation, a man named Peter Ledger, the head of parks and recreation in Groton, Conn., and a past NRPA trustee, influenced me. He's a friend and mentor to this day. Dr. Frances Cannon at Florida State University has also been a mentor. George Hartzog, the seventh director of the National Park Service, as well as all of the National Park Service directors who preceded me have had an influence on me—each in their own way. Although I never had the opportunity to meet him, Stephen Mather's writings, beliefs, style and actions have influenced my professional life."

Future of parks and recreation: "The future is outstanding because we reach so many people. We touch the lives of everyone in this country; we make sure resources are healthy and provide enjoyable experiences for visitors. Parks provide positive health benefits, conserve resources and are an economic driver for communities and the nation."

This article, "Trailblazers: Stepping Down But Not Out" reprinted with permission from Parks and Recreation Magazine, December 2006.

PRTM Faculty Hold Camp for Empowering Young Girls

Dr. Denise Anderson and Dr. Dart Schmalz, both faculty in the Department of Parks, Recreation, and Tourism Management, hosted a camp for girls aged 11-12 the weekend of October 27-29th at the Clemson University Outdoor Laboratory.

The camp, "Finding Your Voice," was designed to give middle school girls the opportunity to experience nontraditional recreation opportunities while also learning about nontraditional careers and other topics of relevance to pre-teen girls.

Free to all participants, the camp was funded through a Community Action Grant from the American Association of University Women. In addition, Clemson University Project WISE (Women in Science and Engineering), the Outdoor Laboratory, and Clemson University Leisure Skills were partners in the camp.

Forty girls from Oconee, Anderson, and Pickens counties attended the camp and participated in the following activities: rock climbing, yoga, BOSU, soccer, rugby, field hockey, dance, backpacking, kayaking, Frisbee sports, and golf.

In addition the girls attended educational sessions on nutrition, body image, self-esteem, college life, internet safety, and journaling. Counselors and instructors were all female faculty, graduate students, and professionals who the girls could identify as strong female role models at different stages of their lives.

With the goal of empowering girls to be more physically active and healthy, the camp aimed to introduce the girls to activities beyond traditional sports in the hope that they would gain a better understanding of diverse ways to be active.

As one participant stated at the end of the camp, "I did things I never thought I would try! It was awesome."



Osher Lifelong Learning Institute Receives Osher Support and Full-Time Director

From woodturning to digital photography to conversational French and post-retirement planning, the Osher Lifelong Learning Institute (OLLI) at Clemson University kicked off 48 new courses in the fall of 2006 for seniors over the age 50.

The Bernard Osher Foundation has awarded the program a \$100,000 grant for the second year in a row. The program formerly known as Clemson University Lifelong Learning, is operating for the first time under the day-to-day guidance of a full-time director, Joan Pettigrew.

“Given your ongoing progress, we are pleased to provide support for year two of your work with the Osher Institute at Clemson University, and I am asking that a check in the amount of \$100,000 be processed for payment to you,” said Bernard Osher Foundation President Mary Bitterman.

The program is aimed primarily at retirees who teach and learn from instructors and each other in a wide range of interest areas, from history to science, waterfalls to computer training and opera appreciation to Chinese cooking.

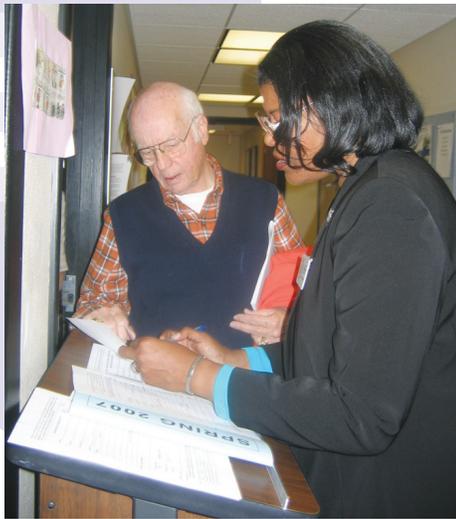
The Osher Foundation grant will enable the program to expand to reach more people, improve the curriculum and find additional classroom space.

The program was started as a result of a collaborative effort by Clemson employees and individuals from the community who saw a need for stimulating educational opportunities for residents. A board of directors, comprised of participants, guides the program.

Pettigrew grew up in a mobile military family, but stopped in Seneca long enough to call it home. She has a master’s degree in education from Louisiana Tech University and a master’s degree in event management from PRTM at Clemson University. “My goal is to make OLLI at Clemson University the standard by which other programs are judged,” Pettigrew said.

Clemson is one of 76 campuses nationwide that are part of the Osher Lifelong Learning Institute network, a cohort of university programs that offers intellectually stimulating learning-in-retirement programs.

Log on to www.clemson.edu/OLLI for a complete course catalog or send an e-mail request to OLLI@clemson.edu.



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PRTM Team Digs Deeper into Tanzania



Kenneth F. Backman, Ph.D., Associate Professor, PRTM (Left) standing with doctoral graduate and Republic of Tanzania native, Aloyce Nzuki, Ph.D.



Robert Powell, Assistant Professor, PRTM, will be conducting an international study abroad program in May 2007. The study involves taking undergraduate and graduate students to research and enhance PRTM's relationship with the Republic of Tanzania

During the May 2006 graduation ceremony, PRTM doctoral graduate and Republic of Tanzania native Aloyce Nzuki completed his dissertation on travel groups to Tanzania.

As a result of the professional relationship, Dr. Kenneth F. Backman, Associate Professor and Curriculum Chair of the travel and tourism emphasis area within PRTM, has teamed up with Nzuki and the two are now working jointly on tourism development processes that will lead to more equitable distribution of Tourism revenues generated from international visitors to Tanzania.

The research and consulting program being developed between Clemson University and the Ministry of Natural Resources and Tourism in Tanzania are focusing on tourism development programs that have as their mission the alleviation of poverty in rural areas. The program will be community based with specific attention to human, cultural and natural resources in local areas. When the program is completed and fully tested, it is anticipated this program can then be utilized in other sub-Saharan African countries to help reduce poverty in these countries.

Additionally, Backman and Dr. Robert Powell, an Assistant Professor in PRTM, will be conducting an international study abroad program in May 2007. This will involve taking undergraduate and graduate students to the Republic of Tanzania to meet and interact with faculty and students from the University of Dar es Salaam, representatives of the Ministry of Natural Resources and Tourism, the Tanzanian National Parks, NGO's and community organizations regarding national parks, heritage sites and tourism resort development in Tanzania.

Backman and Powell also will be meeting with government officials and other academics to collaborate on research, training and grant opportunities with the government and universities in Tanzania, therefore, providing numerous opportunities for faculty and graduate students from Clemson University to conduct research in Tanzania.

These are only a few examples of the international activities the PRTM department is currently involved in. Others include programs in Europe, the Island of Dominica and Canada. For more information regarding International tourism initiatives, you may contact Dr. Backman at Frank@clemson.edu or call (864) 656-2204.

Youth Camp Seeks Applicants

Camp Odyssey, an American Camp Association accredited program held at the Clemson University Outdoor Laboratory in Clemson, is a one-week residential summer camp for children between the ages of 6-12.

Campers have opportunities to take part in many exciting activities, including (but not limited to): hiking, fishing, crafts, boat rides, canoeing, overnight camping, and more.

Campers live at the Outdoor Lab in cool cabins under the supervision of trained and talented summer staff. The Outdoor Lab is located about 5 miles from the university campus on Lake Hartwell. Here you can also see the awesome tree house where some groups will go on an overnight campout!

This year's camp will take place July 8-14, 2007. The cost of the program is \$445 per child with a discount given to additional children from the same family. Space is limited, so sign up soon!

For more information and application materials, contact the camp office by phone (864) 646-7502, or email cuolcamps-L@clemson.edu, or visit the Website at www.clemson.edu/outdoorlab/ody.htm.

HEHD HONORS AND AWARDS



Vivian Correa, Ph.D., Distinguished Professor, Eugene T. Moore School of Education has accepted the invitation to serve a three-year term on the Editorial Board of the *Journal of Special Education*. Her term began January 1, 2007. The *Journal of Special Education* is known as one of the most prestigious journals in the field of special education. Correa is a professor in the Eugene T. Moore School of Education.

Four staff members from the College of Health, Education, and Human Development were honored for their service excellence during the 2006 faculty and staff holiday celebration.

The four awards include the New Employee Professional Staff Award, the Professional Staff Award for Exceptional Performance and Outstanding Service, and the Team Player Award. Common criteria for the awards include, but are not limited



to, work exceeding that which is required, dedication to completing a job well-done, leadership, creativity, attitude, and working to support HEHD goals.

New Employee Professional Staff Award

Lisa Crowe, Student Services Program Coordinator, Teacher Education - Eugene T. Moore School of Education

Professional Staff Award for Exceptional Performance and Outstanding Service

Betsy Clements - Account and Fiscal Analyst II, HEHD Business Office

Sabrina McCall - Administrative Assistant, PRTM

Team Player Award

Kim Finley - Student Services Program Coordinator, School of Nursing

Dr. Lamont A. Flowers, Ph.D., Distinguished Professor of Educational Leadership in the Department of Leadership, Counselor Education, Human and Organizational Development and Director of the Charles H. Houston Center for the Study of the Black Experience in Education in the Eugene T. Moore School of Education at Clemson University, has published his inaugural journal designed to provide university instructors with an enhanced teaching experience. The first issue of the *Journal of the Professoriate* was published in October 2006. Flowers is the Editor-in-Chief of the journal.



The *Journal of the Professoriate* is a peer-reviewed journal that promotes critical analysis among scholars and policymakers on issues affecting all college and university faculty in America and abroad. The mission of the *Journal of the Professoriate* is to provide an outlet for research and scholarship on issues pertaining to the pathways leading to the professoriate as well as all issues about and relevant to college and university faculty within academe and the global society.

In addition, Flowers was bestowed the Senior Scholar Award by the Association for the Study of Higher Education's Council on Ethnic Participation. The award was announced at the 31st Annual Conference of the Association for the Study of Higher Education in Anaheim, California.

Dr. Jay Smink, Ph.D., Executive Director of the National Dropout Prevention Center, was recently awarded the 2006 NDPN Crystal Star Award of Excellence-Distinguished Service and Leadership, at the 18th Annual National Dropout Prevention Network Conference in San Antonio, Texas. Jay's honor reflects his outstanding contributions over the past 20 years to the National Dropout Prevention Network.



Last year marked the 20th anniversary of the NDPC. A celebration was held at the opening night reception at the 18th Annual National Dropout Prevention Network Conference in San Antonio, Texas. A birthday cake was cut by Dr. Jay Smink and Mrs. Linda Shirley, Special Projects Coordinator at the NDPC, and shared with the hundreds of conference participants at the opening Fiesta.

Tony Cawthon, Ph.D., Interim Chair of Leadership, Counselor Education, Human and Organizational Development received the H. Howard Davis Sr. Award at the Southern Association for College Student Affairs (SACSA) conference 2006. SACSA represents student affairs professionals and faculty in sixteen states. This award is given to recognize the individual who has provided outstanding service to the

association. Tony was recognized for his ten years of service on the Journal board, the last two as editor.



Jonda McNair, Ph.D., Faculty, Eugene T. Moore School of Education, was recently appointed to serve as a member of the NCTE Award for Excellence in Poetry for Children Selection Committee for the National Council of Teachers of English (NCTE).

The task of this group is to recommend on a regular basis every three years beginning in 1985 a living American poet to the NCTE Executive Committee for the NCTE Award for Excellence in Poetry for Children in recognition of his or her aggregate work; to sustain the collection of poetry books of award winners, past and future, in the University of Minnesota, Kerlan Collection; to recognize and foster excellence in children's poetry by encouraging its publication; and to explore ways to acquaint teachers and children with poetry through such means as publications, programs, and displays.

Ms. Linda Crew, MBA, RN, of the Joseph F. Sullivan Center at Clemson University has been appointed to a four-year term on the National Institute of Health Director's Council of Public Representatives (COPR).

Crew has significant leadership, community development, and project management experience. She has been the principal investigator or project director on numerous interdisciplinary grants to provide primary and preventive health care to medically underserved populations. She has presented at numerous professional conferences, nationally and internationally.



Linda Howe, Ph.D., School of Nursing, was named NLN Ambassador for Clemson University and appointed to the NLN National Finance Committee. Dr. Howe was also published in the SC encyclopedia as the only nurse and one of three Clemson authors.

Dr. Cheryl Dye, Professor, Department of Public Health Sciences, recently received the Distinguished Service Award "in grateful recognition of Outstanding Contributions to Health Education" from Eta Sigma Gamma, the National Professional Health Education Honorary.



Brett Wright, Ph.D., PRTM Department Chair and Professor received the William Penn Mott, Jr. Award for Excellence, National Society of Park Resources & the National Recreation and Park Association.

Laurie Jodice, Ph.D., Research Associate, PRTM received the J. Desmond Slattery Professional Marketing Award from the Travel and Tourism Research Association for the Recreation, Travel and Tourism Institute's shrimp study.

Judith Voelkl, Ph.D., CTRS, Professor in PRTM was inducted into the Academy for Leisure Sciences on Friday, October 13th, in Seattle, Washington. The Academy of Leisure Sciences recognizes outstanding scholars and establishes a network among those who have contributed to the intellectual advancement of leisure sciences. Voelkl is the fifth faculty member from PRTM to receive this honor. Professors Allen, Becker, Hammitt, and McGuire are also members of the Academy of Leisure Sciences.



PRTM's Deborah Thomason received the 2006 South Carolina Extension Association of Family and Consumer Sciences (SCEAFCS) Extension Educator of the Year. This award is to recognize a professional Extension Family and Consumer Sciences Educator who is conducting outstanding educational programs that demonstrate impact on families. The member is also involved in continued professional improvement activities and is active in professional organizations. The Extension Educator Award was established in 1994 to recognize an Outstanding Extension Educator who conducts outstanding educational programs that demonstrate impact on families.

In Addition, Thomason also received the Epsilon Sigma Phi - Alpha Phi Chapter - 2006 Distinguished Service Award. This recognition is designed to pay the highest chapter tribute to an experienced Extension professional who has consistently exhibited continuing leadership and excellence in Extension program planning, delivery, evaluation, in program and/or administration over a career of 20 or more years.

Dan and Patty Warner presented "Welcome to the Mathematical World of GIS" at the S.C. Teacher's of Mathematics Conference in Myrtle Beach, October 13, 2006. The presentation and demonstration spoke of how to use Geographic Information Systems to motivate students to master mathematical techniques in the 6-12 curriculum.

HEHD Staffer Earns MLK Award for Excellence in Service

Clemson University President James Barker awarded Marian Robinson with a President's 2007 Martin Luther King Jr. Award for Excellence in Service.

Robinson, a program assistant within the College of HEHD, received the award on January 16, 2007 as part of the university's annual celebration of the slain civil rights leader.

Recipients of this prestigious award exhibit excellence in service in one or more of the following areas involved in actualizing the dreams of Dr. Martin Luther King, Jr.:

- Service to Clemson University or the surrounding community;
- A commitment to diversity & community-building;
- The advancement of the African-American community;
- Civil rights advocacy; or
- Service above and beyond direct employment.

Those nominating candidates for the award are asked to provide a description as to why the candidate deserves the award. In Robinson's case, the following reasons were submitted and subsequently read during the award ceremony:

"She is a strong, dedicated leader in the Upstate of South Carolina. Her days of unselfish service and energy are numerous."

"Because of her untiring efforts to help people become aware of the importance of healthy lifestyles, she holds many state and national recognitions."

"Her community building and leadership training accomplishments and activities include the following:

- The two most recent recognitions were in 2005:
 - o Distinguished Leadership from the SC Department of Environmental Control (DHEC) in the Office of Minority Health; and
 - o The 2005 South Carolina Cancer Alliance (SCCA) Award in Early Detection. She was also featured in the Anderson Independent newspaper for "15 Minutes With" in 2004."

"She also holds the office of South Carolina co-chair in an eight-state pilot initiative entitled, "TEAM-UP" sponsored by NCI/USDA to address rare/never screened women for breast and cervical cancer in high mortality counties. She chairs the Upstate Minority Health Alliance, which is unique, as it is the only one left in this area of the state of South Carolina."

"She also works as part of a community advisory committee for EXPORT (Excellence in Participation in Outreach, Research and Training). EXPORT is a collaborative partnership with Clemson University, Voorhees College and other organizations to address obesity and other health disparities affecting minorities."

"Her professional accomplishments, as well as her leadership appointments, are too numerous to name during this event, but include many years of service to improving the health of minorities throughout our state."

As the staff recipient, Robinson was given a \$250 grant that is earmarked for a campus or community organization of her choice, a personal plaque, and her name will be placed on a perpetual plaque that hangs in the Office of the Vice President for Student Affairs.

Robinson requested that the grant money be given to the youth ministry at her church.



COMMUNITY, HEALTH AND RESEARCH

Study Links Personal Interaction to Better Social and Personal Development in African-American Students.



A recent research study conducted by Lamont A. Flowers, Ph.D., reported that African American students who were more involved in activities that focused on personal interactions with others developed better socially and personally.

The primary goal of the study was to provide a descriptive overview of how black students use their free time on college campuses to give data that could potentially assist student affairs professionals and college administrators in planning programs for students, and making policy decisions related to student development.

The study also noted that black students who were involved in academic experiences on campus attained significantly higher gains in regards to critical thinking, understanding in science and technology and job skills.

The student sample consisted of 5,821 African American students (3,706 freshmen and 2,034 seniors) from 212 postsecondary institutions between 1990 and 2000. Eighteen percent of the sample attended a historically black institution, and 82 percent attended a predominantly white institution.

"The overall results of this study show that African American students tend not to engage in student involvement experiences at high levels on college campuses," said Flowers.

Buddy Readers Fosters Literacy Development



A new program entitled the “Buddy Readers Project” seeks to enable Clemson students to foster literacy development and provide a community service for local schools.

“A primary goal of this project is to share the joy of reading aloud with students that are often labeled as ‘reluctant readers’ in grades PreK to 3,” said Tiffany A. Flowers.

Clemson University students (i.e., Buddy Readers) involved in this project are paired with a student chosen by a teacher at a school site. A Buddy Reader reads grade-level appropriate books with a student throughout the academic year. Each Buddy Reader will also prepare a service learning portfolio to document their service, research, teaching, and learning activities.

“The interesting feature of Buddy Reading is that one of the readers is a more experienced reader than the other person. Thus, during the reading exchange, the less experienced reader has the opportunity to learn valuable lessons about reading skills, academic motivation, and the importance of reading,” said Lamont A. Flowers.

The project was created by Tiffany A. Flowers, Lecturer in the Department of Teacher Education; Lamont A. Flowers, Distinguished Professor of Educational Leadership and Director of the Charles H. Houston Center for the Study of the Black Experience in Education; Sharon Hwu, Director of the Clemson Child Development Center; Debra A. King, Director of the Littlejohn Community Center; Earnestine Williams, Principal of Kellett Elementary School; and Caroline Mills, Graduate Assistant in the Tillman Hall Media Center.

Upstate Writing Project Provides Teacher Professional Development Year Round

The Upstate Writing Project (UWP) is one of the best sources of professional development for improving writing in schools K-12. UWP provides programs that improve classroom teaching practice while expanding the professional roles of teachers. UWP programs focus on the ways teachers teach writing and use writing as a tool for content learning.

The Invitational Summer Institute

Each summer, exemplary teachers come together for a four-week summer institute to examine their classroom practice, study the latest research about teaching writing, and develop their own writing skills. As a result, teachers are better prepared for their own classrooms and for teaching other teachers.

Programs

UWP offers a variety of in-service programs designed to meet the needs of our local schools. Programs can take place in schools, or wherever teachers gather to learn from each other. The distinguishing characteristic of in-service programs is the use of trained Teacher Consultants who share their best practices with other teachers. UWP also offers the following programs at the University Center:

- Fall Back to School Mini Conference each August
- Annual Spring Writing Conference in March
- Clemson University Graduate Courses each semester focusing on writing
- Writing Specialist Certificate for teachers who complete an intensive study of writing.
- UWP Young Writer’s Camp for rising 5th through 8th graders features in-depth writing instruction and structured writing workshop time in June



For more information about the UWP, please contact project director Rebecca Kaminski, Ph.D., (864.250.6712 / krebecc@clemson.edu), or visit the UWP Website - www.hehd.clemson.edu/UWP/.



This Is What It's All About! Gary's Smile

Gary came to Camp Sunshine for the first time over the Presidents Day holiday weekend. He usually lives with his mother and father. And they take very special care of Gary; even though Gary's parents talked to Nancy Warmath, the program director, many times, they were very reluctant to let Gary come to camp. Gary's parents had to have a great deal of faith in Nancy and the Camp Sunshine staff to leave him. You see, Gary is 22 years old and he's never spent the night away from home. So this was a pretty big deal to come to camp for the weekend.

Camp Sunshine is for campers with special needs that are cared for by their parents or some other loved one with weekend sessions offered during the fall and spring at the Clemson University Outdoor Lab. Camp Sunshine is designed to give families or caregivers a weekend off while their loved one enjoys new experiences unique to a camp setting. During the weekends, campers participate in a variety of outdoor activities, which may include archery, fishing, pontoon boat rides, nature walks, canoeing, arts and crafts, and drama. Twenty-four hour supervision is provided by a trained staff and a camp nurse who live, work and play on site. Camp Sunshine is made possible by Doris Buffett and The Sunshine Lady Foundation.

When Gary first arrived, he wasn't too sure this was a good idea. Gary doesn't talk, so no one knew for certain how he was feeling. But then he met Kim and Philip, and the smiles began. Kim Skipper is a Clemson alumna with an Education degree who works at Presbyterian Church of America in Atlanta. On these special weekends, Kim comes up from Atlanta and serves as the Camp Director. She's the one with all the ideas and plans for the campers. Philip Brekke is a current PRTM graduate student at Clemson University and comes to camp whenever he can. Philip is studying therapeutic recreation and plans to make it his life's work to help special needs individuals. Kim and Philip opened up a whole new world for Gary. First of all, he was playing outside with a lot of other people. And Gary smiled.

Gary was assigned one-on-one to Philip. This means that Philip helped Gary with many things that most other folks do



Caption: Kim and Philip are holding the parachute. Under the parachute Gary is smiling.

for themselves, like eat, dress, brush teeth, and other basic life skills. But Philip was great! He even spent the night in the cabin with Gary. Gary's mother told Philip that Gary may not sleep at night. And sure enough, every time Philip checked, Gary's eyes were open! But the next morning, Gary smiled.

Did lack of sleep slow anything down for Gary? You tell me. During the weekend which centered on celebrating Presidents Day, Gary went to every activity and event. Philip made certain that as much as possible, Gary participated. He went on a nature walk and saw birds and trees. The scavenger hunt was fun, too, and at Arts and Crafts, Gary made a blue wind sock with white stars and red and white steamers. Philip made the sock, but Gary glued on a star! There was a campfire with songs and s'mores. But the best thing was this: Gary went on a boat ride, and he was the captain of the pontoon boat! Philip was close by and really in charge, but you'd never know from Gary's smiles.

One night, everyone made cherry pies with hearts and stars cut out of pie dough. Another first for Gary was sending a card to an American service man in Iraq. The card had a picture of Gary on it with the message that it was made by Gary and sent from a Camp Sunshine camper from Clemson University. And in the photo, Gary smiled.

There was so much to do that Gary never felt sleepy. Philip helped Gary make patriotic banners to decorate for the big President's Day Inaugural Ball. Then, they had to pick out just the right costume for Gary for the big dance. Gary dressed up as a famous person in a very formal top hat, just like President Lincoln. The dances were old favorites, like the chicken dance, the hokey pokey and limbo. And Gary smiled at all the activity.

By the end of camp on Sunday, after the songs and the stories and the skits and the dances, it was time to leave. Gary's parents tried not to worry, they called several times over the weekend. They also had to adjust to having time apart from Gary. But Gary had 22 other campers around him and there were 16 counselors and most importantly, there was Philip, who made Gary smile.

Ms. Buffett's generous gift takes care of operating Camp Sunshine, but the Outdoor Lab needs funds to make rooftop repairs, buy new mattresses and other furniture and equipment and replace old facilities. Send your check made out to Clemson University Foundation for the Outdoor Laboratory, or call Pat Padgett at 864-656-5890 or email at pdgtt@clemson.edu for more information on how you can help make Gary smile.

If you can't send a check, the Outdoor Lab needs adults (especially males) with time and compassion to serve as counselors. Come serve and watch Gary smile. ◀

INSTRUCTIONAL INNOVATION

Digital Xpress Project

The Digital XPress is a project that will increase student achievement in English/Language Arts by enabling teachers to make effective instructional use of technology in the classroom. Specifically, teachers will learn to use digital cameras and digital image editing software to stimulate and support student writing in a wide variety of standards-based instructional activities.

They will also use a teacher-controlled, online publishing environment to allow students to publish their written compositions for others to read and react to. This use of digital media and the authentic outside audience for student work made possible through the Digital Express will increase motivation and cognitive engagement among learners, resulting in increased achievement on the Palmetto Achievement Challenge Test.

This four-year project will match high-need districts to form collaborative partnerships. These partnerships will increase the diversity of student interactions among all schools involved, and will especially help students from high-need schools expand their vision, set their academic sights higher, and bring their level of achievement into compliance with State standards. A teacher support system consisting of customized training and an online collaborative community will help ensure the success of the project.

The project will have a direct impact on 2000 students and 96 teachers in 8 school districts across South Carolina. It will also establish and validate a low-cost model for increasing achievement in English/Language Arts that will benefit schools and students statewide by presentations made at state and national conferences. Teachers across the state and nation will have access to the Digital XPress model and lesson ideas through the project's Website.



Anna Baldwin and Chris Peters with high-tech equipment for SC schools participating in the DigitalXpress Online Writing Project.

Online Youth Development Degree Moving Forward

The new cohort in the Masters Degree Youth Development made their way to the Clemson University campus for orientation January 25-27, 2007. With 13 candidates, this is the second group of candidates in Clemson University history trying their hands at obtaining an advanced degree online in youth development.

The Youth Development profession is newly emerging and appropriate graduate degree programs are very few in number. The students are employed adults who work in various youth serving settings like youth clubs, land-grant extension programs, juvenile justice facilities, social service agencies, schools, and faith-based organizations. Since these students are located across the nation, an online delivery enables them to continue work, family, and community obligations while earning a Clemson University degree.

This program has been developed into a model unique to Clemson University, but incorporating many of the nationally recognized "best practices" for adult students and online learning. The courses have been accelerated using a schedule of six weeks of content plus a final assessment. Students are admitted during the Spring session and enroll in two courses each term -- one six-week course followed by a second six-week course.

Current research on adult students indicates that they prefer shorter, intense courses and would rather concentrate on one subject at a time. The students complete this program in two years, similar to the length of a traditional, part-time Masters degree program. Each course utilizes a mix of integrated communication, collaboration, and technology.

The collaborative atmosphere begins in January when the students come to campus for a three-day orientation. During that time they have the opportunity to meet with each other and the faculty members. They attend several face-to-face sessions for their first course, learn how to navigate through Blackboard, have a practice Breeze session, and are introduced to DCIT/ETS, library, and other campus resources. They also engage in team-building activities during an afternoon at Clemson's Outdoor Lab.

They return to campus during the Spring semester of their second year to participate in the annual Research Forum. In the online world, course content in the form of assignments, readings, and discussion forums is delivered through Blackboard. Students are divided into virtual teams and assigned a group space for their collaboration. Team presentations are delivered through a weekly Breeze meeting via webcams and microphones.



We're on the Web!

To access HEHDlines or our monthly college newsletter via the Internet, go to <http://www.hehd.clemson.edu>.

Let Us Hear From You!

If you have any comments or news to share, please let us know. For further information on an item in HEHDlines, contact Timothy Whims, Public Information Coordinator, 309-H Edwards, Clemson, South Carolina 29634, twhims@clemson.edu, 864-656-1686, FAX: 864-656-6231.

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